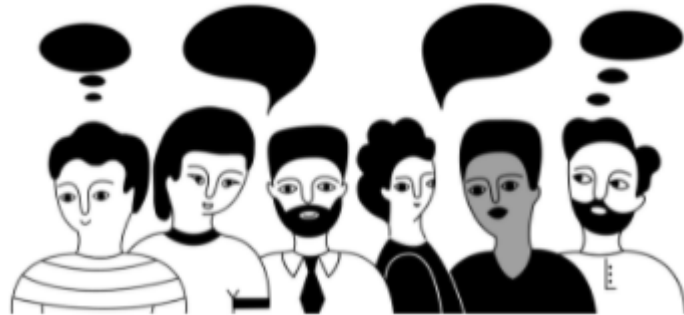


CAPAL21 conference panel presentation

What can “inclusion work” in academic libraries look like? A glimpse into three distinct roles (21 May 2021)



We will begin to explore this question

by hearing the perspectives of a few of the members of the CAPAL Diversity and Equity Committee, along with an inaugural position at the University of Ottawa Library, that of *Inclusion Librarian*. We will also delve into questions like: How and why are they doing this work? What impacts are they making on the communities they serve? How are they being supported in this work? Do they collaborate with other units at their institutions?

We will also acknowledge some uncomfortable challenges that are inherent to this type of work, and how our positionalities play a part in how we approach EDI initiatives.

Participants will learn how they might incorporate inclusion into their own work context, as well as how they may wish to advocate for positions in their libraries that have an inclusion dimension.

This panel presentation will feature: [Megan McMeekin](#), Inclusion Librarian (University of Ottawa), [Lisl Schoner-Saunders](#), Academic Librarian (Algoma University), and [Julia Wells](#), User Engagement & Student Success Librarian (Thompson Rivers University Library). The session will be moderated by [Michelle Brown](#), Head, Learning and Student Success (University of Ottawa) and [Cecilia Tellis](#), Head, Design and Outreach (University of Ottawa).

Resources

From J. Wells

Meyer, E. (2010). Teachers, sexual orientation, and the law in Canada: A human rights perspective. *Clearing House*, 83(3), 89–95. <https://doi-org.ezproxy.tru.ca/10.1080/00098651003655886>

Rayside, D. (2014). The inadequate recognition of sexual diversity by Canadian schools: LGBT advocacy and its impact. *Journal of Canadian Studies/Revue d'études Canadiennes*, 48(1), 190–225.

[A Chronology of Advances in LGBT Rights in Canada, and in BC \(BCTF\)](#)

[Canadian Charter of Rights and Freedoms – Section 15 explained](#)

<http://bit.ly/CAPAL21-inclusion>

[TRU Factbook 2019-2020 \[pdf\]](#)

[Secwépemc Museum and Heritage Park](#)

[Wab Kinew 8th Fire Series \(CBC\)](#)

[IndEdu200x: Reconciliation Through Indigenous Education](#)

From C. Tellis

[Margaret Killjoy \(@margaretkilljoy\) • Instagram photos and videos](#)

[Brené with Aiko Bethea on Inclusivity at Work: The Heart of Hard Conversations | Brené Brown \(brenebrown.com\) \(November 9, 2020\)](#)

[How to begin designing for diversity – The Creative Independent](#)

[White Supremacy Culture: Characteristics - Showing Up for Racial Justice - SURJ](#)

From M. McMeekin

[FLOE \(flexible learning for open education\)](#)

[Pedagogies of Care](#)

[Siegel, J., Morris, M., & Stevens, G. \(2020\). Perceptions of Academic Librarians toward LGBTQ Information Needs: An Exploratory Study. *College & Research Libraries*, 81\(1\), 122.](#)

[Whitver, S.M. \(2020\). Accessible Library Instruction in Practice. *Libraries and the Academy* 20\(2\), 381-398.](#)

From L. Schoner-Saunders

<https://www.algomau.ca/special-mission/>

<https://www.algomau.ca/research/shingwauk-residential-schools-centre/>

[Chapter 16: Mission Renewal: Information Literacy as a Campus Diversity and Inclusion Program. *Leading Change in Academic Libraries*.](#)

[5 Tips for Being an Ally](#)

[Wab Kinew on the 5 things we need to stop saying about Indigenous People](#)

[Stella Young I'm not your Inspiration, Thank-you very much](#)