

2B—Decolonizing and Indigenizing #2

Increasing the Capacity of Information Professionals to Respond to Calls for Action Outlined in the TRC Report: Case Study Framework

Jane Arnold, Cape Breton University

Lee-Anne Broadhead, Cape Breton University

D. Chisholm, Cape Breton University

Chantal Phillips, Cape Breton University

Yayo Umetsubo, Cape Breton University

Cameron Wheaton, Cape Breton University

The recent findings of the Truth and Reconciliation Commission of Canada have created Calls to Action across disciplines. Those who work as information professionals in various capacities in academia need to increase collaboration in order to reduce barriers to access and increase integration of indigenous knowledge and resources. Using a collaborative case study framework that champions the concept of Indigenization of information sharing and access, a multidisciplinary research team from Cape Breton University developed an approach to professional development that is both unique to CBU but can also be replicated at other institutions.