

## **2B—Decolonizing and Indigenizing #2**

*Yuthókeča\**: *Rethinking Metaphors for Transformational Instruction*

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Educators often invoke the bridge metaphor with diverse groups. However, the bridge built by the dominant culture encourages movement away from the minority culture; diverse learners are hosted in majority spaces and must meet expectations of dominant-culture educators. Replacing a problematic metaphor affords opportunities for change in organizations. Working with students at the Indian University of North America, the presenters have substituted the discourse of hospitality to better manage power relationships between guests and hosts. Taking on the guest role requires instructors to reorient themselves and reshape instruction within their student-hosts' cultural spaces. (Note: \*Yuthókeča means “to change, transform” in the Lakota language).