

2C—Mapping the Library #1

What Faculty Actually Think Librarians Do

Katy Nelson, University of Victoria

Academic libraries are in the midst of a format paradigm shift, as well as facing budget concerns and imminent policy changes regarding open access of research products. Partnerships with faculty are needed if librarians are to succeed in their mission to assist in education and research at our universities. This paper reports on interviews with faculty members from the faculties of science and engineering at the University of Victoria to glean perceptions of academic librarian roles and responsibilities at UVic, especially the instructional roles of librarians regarding information-literacy skill development for students. This investigation helps librarians understand what faculty think we do, and facilitate communication on campus between faculty and librarians.